

Parent

CURRICULUM GUIDE

Prep K and Kindergarten



Heritage Christian School (HCS) is one of the finest private schools in the United States. Considered a hallmark school by the Association of Christian Schools International, HCS has a proven commitment to high academic standards and a Christ-centered education. HCS consistently ranks as one of the top schools for Indiana in standardized testing, while offering a variety of co-curricular activities to enhance a student's discipleship experience.

HERITAGE CHRISTIAN SCHOOL

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INTRODUCTION

Dear Parents,

We are pleased to provide you with a “A Parent’s Guide to HCS Curriculum for the Elementary School.” As a school dedicated to “Glorify God through the discipleship of students and the pursuit of excellence in education with the Bible as the foundation and Jesus Christ as our focus,” we are excited to equip you with this information. We want to provide the finest educational opportunities for our students; therefore, this living document will be intentionally improved as we grow and refine our educational practices.

Please use this curriculum information as a navigational resource to view the journey that students will experience throughout the elementary school and into the intermediate school. We thank you for partnering with us as we commit to preparing students to fulfill God’s purpose for their lives.

In His Service,
Mrs. Brenda Klingerman
Elementary Principal



PREP-K: BIBLE

What do Prep-K students learn about the Bible?

Prep-K students learn that the Bible is the true word of God. Students learn about sin and the need for forgiveness through Jesus our Savior. Stories are presented that give an overview of Creation through Joshua, the time Jesus lived on earth, and Bible heroes. They learn to talk with Jesus through prayer, worship Him through song, memorize His word, and apply Biblical truths through their actions in and out of the classroom.

PREP-K: LANGUAGE ARTS– PHONICS

What do Prep-K students learn about Phonics?

Prep-K students learn to identify capital and lower case alphabet letters and produce the sounds they make. Games, crafts, stories, and riddles help them identify each letter as a beginning sound. Students learn that letters are put together to make words. Consonants and vowels are introduced as the two kinds of letters in the alphabet.

PREP-K: LANGUAGE ARTS– PRINTING

What do Prep-K students learn about Printing?

Prep-K students are given the opportunity to use pencils, crayons, markers, scissors, and paints to develop and strengthen the small muscles in their hands. Students are introduced to the correct way to hold writing instruments and scissors as well as printing posture at the tables. They practice coloring within the lines, cutting on straight and curved lines, forming numbers and letters and printing their name.



PREP-K: LANGUAGE ARTS— READING

What do Prep-K students learn about Reading?

Prep-K students have many stories read to them in the classroom. They learn that reading is an important way to gather information to help them learn. Reading is also presented as a form of enjoyment through poems, nursery rhymes, and finger plays. Reading readiness skills are taught including positional words, rhyming, identifying likenesses and differences in pictures and letters, and sequencing pictures and thoughts.

PREP-K: MATHEMATICS

What do Prep-K students learn about Mathematics?

Prep-K students are given the opportunity to reason and problem-solve using a variety of manipulatives and games. They learn to recognize shapes and to extend simple patterns as well as make new ones of their own. Students learn to recognize and order the numbers 1-20. They are given practice in sorting, graphing, counting out objects, comparing sets, and measuring.

PREP-K: SCIENCE/SOCIAL STUDIES

What do Prep-K students learn about and Science and Social Studies?

Social Studies and Science lessons are integrated into the other areas of the curriculum. Students learn about an animal each week that goes along with letter recognition. Weather and the change of seasons are taught during calendar math time. Lessons on friends, family, pets, transportation, planting, harvesting, and holidays as well as important people and events in our country's history are taught seasonally.



Spanish, Art, Music, P.E., Library, Think, Imagine and Chapel are provided for Full-Day Prep-K students.

PREP-K: BIBLE—CHAPEL

What do Prep-K students learn about Chapel?

Prep-K students come together to worship and praise Jesus. This is done through songs, finger plays, and chants. A short object lesson is presented stressing the application of Biblical truths. Topics such as friendship, love, orderliness, promises, peace, trust, truthfulness, self-control, sharing, sin, and doing our work well are discussed.

PREP-K: FINE ARTS—ART

What do Prep-K students learn about Art?

Prep-K students learn to draw upon personal experiences as well as their imagination as a basis for their art. Students work with a variety of materials and art tools such as paints, paper, crayons, glue, and scissors as well as unconventional media in planned projects and free expression lessons. The process and experience is more important than the final product at this age.

PREP-K: FINE ARTS—MUSIC

What do Prep-K students learn about Music?

Prep-K students are introduced to music through singing, creative movement, instrument playing, and listening. Interactive music activities teach the students about beat, tempo, and dynamics. A variety of styles of music such as traditional, folk, and seasonal songs are used to enhance early learning and development.



Spanish, Art, Music, P.E., Library, Think, Imagine and Chapel are provided for Full-Day Prep-K students.

PREP-K: LANGUAGE ARTS – LIBRARY

What do Prep-K students learn about the Library?

Prep-K students learn to appreciate literature by listening, observing, and answering questions as books are read to them. They are introduced to the parts of a book and the roles of the author and illustrator in creating the story. Students are taught how to handle and care for books and are given the opportunity to choose and check-out library materials.

PREP-K: MATHEMATICS-THINK

What do Prep-K students learn about Think?

Prep-K students are guided through lessons that help them develop critical thinking skills. Using games, group activities, listening stations, and hands-on materials students learn to problem solve, reason, strategize and express their thoughts verbally. They are taught to consider all the possibilities when playing games, comparing, classifying, sequencing, patterning, and planning.

PREP-K: FINE ARTS—IMAGINE

What do Prep-K students learn about Imagine?

Young children are open and willing to see the world in so many ways. Students are given the opportunity to create something new and original in an encouraging environment using drama, puppetry, rhythm instruments, and creative writing.



Spanish, Art, Music, P.E., Library, Think, Imagine and Chapel are provided for Full-Day Prep-K students.

PREP-K: PHYSICAL EDUCATION

What do Prep-K students learn about Physical Education?

Prep-K students are given the opportunity to exercise their bodies in individual, group, and relay activities incorporating walking, running, hopping, tiptoeing, jumping and dancing. Students learn to listen, follow directions and participate in activities that strengthen their large motor skills. These activities include the use of balls, hula hoops, jump ropes, parachutes, cones, bean bags, stuffed animals, scooters, mats, and ribbons on sticks.

PREP-K: WORLD LANGUAGE

What do Prep-K students learn about Spanish?

Prep-K students learn that people around the world speak different languages. Students are introduced to simple Spanish vocabulary through stories, games, and songs. Vocabulary includes names of family members, colors, numbers, simple greetings and commands, parts of the body, food, animals, clothes and items around a house.



KINDERGARTEN: BIBLE

What do Kindergarteners learn about bible?

Kindergartners learn that the Bible is the word of God. They learn that the Bible teaches who God is: Creator, Savior and Lord. They learn to talk to God through prayer. They learn that the Bible tells the story of how God gave special promises to Abraham and his descendents. Kindergartners learn that the Bible tells the story of how God sent his Son, Jesus, to be born as one of Abraham's descendents, and came to be the Savior for all people. Kindergartners learn that the Bible teaches that everyone has sinned and is separated from God, his plan for salvation is in Christ alone and that we bring honor to God when we walk in his ways.

They learn these concepts through the following units:

- | | |
|----------------------------|-----------------------------------------|
| 1. Character traits | 16. David, series 1 |
| 2. Salvation | 17. David, series 2 |
| 3. Creation, Adam and Cain | 18. David, series 3 |
| 4. Enoch, Noah, Babel | 19. Elijah |
| 5. Abraham and Isaac | 20. Elisha |
| 6. Jacob | 21. Jonah |
| 7. Joseph | 22. Crucifixion and resurrection |
| 8. Moses, series 1 | 23. Daniel |
| 9. Moses, series 2 | 24. Ester |
| 10. The Tabernacle | 25. Ezra and Nehemiah |
| 11. Moses, series 3 | 26. Boyhood and early ministry of Jesus |
| 12. Joshua | 27. Later ministry of Jesus |
| 13. The First Christmas | 28. Jesus heals and helps |
| 14. Judges | 29. Bible memorization |
| 15. Samuel | |

Principle textbook/Curriculum:

1. Textbooks
2. Posters
3. Coloring sheets
4. Craft materials
5. Story books

Additional Activities:

1. Birthday party for Jesus
2. Easter celebration
3. Craft projects



KINDERGARTEN: COMPUTER

What do Kindergarteners learn about computers?

Kindergarten students will learn how to sign into the school network, and log off, as well as an introduction to computer terms. They will learn to open and close programs, and use KidPix to learn about computer drawing tools. They will begin to apply skills by learning to open close, save, add text and print a document.

They learn these concepts through the following units:

1. Computer Rules and Computer Terms
2. Signing in and Logging off a Computer
3. How Computers Work
4. KidPix
5. Mighty Math Zoo Zillions
6. Letter Bugs
7. Reader Rabbit
8. Holiday Typing

Principle textbook/Curriculum:

1. Computer
2. Projector
3. Kidpix software
4. Letter Bugs software
5. Mighty Math Zoo Zillions software
6. PowerPoint
7. Book: Kermit Learns How Computers Work by Margy Kuntz
8. Old broken computers for students to look in and touch
9. Coloring Worksheets
10. TechnoKids templates



KINDERGARTEN: FINE ARTS— ART

What do Kindergarteners learn about art?

Kindergarten students will begin to identify and draw differences in lines and shapes, and will identify colors as primary and secondary. They will recognize the different art media and use them to begin to appreciate God's gift of the visual arts. The students will learn to communicate ideas that are personally important and talk about their own art and the art of others. They will learn to be good stewards by taking care of equipment and tools.

They learn these concepts through the following units:

1. Drawing
2. Painting
3. Printmaking
4. Ceramics
5. Mixed Media

Principle textbook/Curriculum:

1. Art supplies
2. Art images
3. Videos
4. DVD's
5. Supplemental books



KINDERGARTEN: FINE ARTS– MUSIC

What do Kindergarteners learn about music?

Kindergarten students will have a variety of musical experiences focusing primarily on singing and moving. Students will learn to match pitches with others, move with a steady beat and will recognize and perform basic rhythm patterns. They will also grow in music appreciation by listening to and responding to selections of music in varied styles, and begin to understand how the Creator has given man the ability to make music to describe our world. The students will also sing and play simple folk songs and games of American and other cultures.

They learn these concepts through the following units:

1. Music “Boot Camp”
2. A trip to the Farm
3. Sing and Play together
4. Music from “A Long Time Ago”
5. Learning to Listen and Move
6. I Can Read Rhythms
7. Sing, Play and Move

Principle textbook/Curriculum:

1. Silver Burdett World of Music (1988) text and CD's
2. Music Express magazine (Hal Leonard)
3. Groovy shapes software
4. Computer/projector
5. Teacher generated power point lessons,
6. Keyboard
7. Stereo
8. Rhythm instruments



KINDERGARTEN: LANGUAGE ARTS- PHONICS

What do Kindergarteners learn about Phonics?

The first quarter of Kindergarten, students learn to recognize all the letters and sounds, beginning consonant sounds, vowels as the middle sound, C-V blends, and Phonics charts 1 and 2. In the second quarter of Kindergarten, students learn blend ladders, short vowel words (CVC), beginning and ending consonants, how to mark short vowels. In the third quarter of Kindergarten, students are introduced to long vowels, Phonics charts 6 and 7, and learn to circle phonics rules. In the fourth quarter of Kindergarten, students continue to learn more long vowel words, Phonics charts 8, 9 and 10, and continue to circle all phonics rules.

They learn these concepts through the following units:

1. Short vowels
2. Consonants L,T, B, M
3. Consonants R, N, D, H, S
4. Consonants C, K, F, G
5. Consonants Y, J, W, P
6. Consonants Q, V, Z, Y
7. Review short vowels
8. Blend book
9. Chart 6
10. Chart 7
11. Chart 8
12. Chart 9
13. Chart 10
14. Long vowels

Principle textbook/Curriculum:

1. Charts/ABeka
2. Flashcards
3. Games
4. Manipulatives
5. Worksheets
6. Books
7. Computer programs
8. Websites
9. Projector
10. Student computers



KINDERGARTEN: LANGUAGE ARTS—PRINTING

What do Kindergarteners learn about printing?

First, students learn how to make large circles and sticks in the air; they learn to trace and draw them on paper. The students are introduced to the correct printing position and how to properly hold a pencil. They are introduced to the alphabet letters, where they are positioned on the lines and how to correctly print the letters. They learn to correctly print their names, first and last, blends, short vowel words, color and number words, sight words, poems, Bible verses and short stories.

They learn these concepts through the following units:

1. Printing first names
2. Printing letters: Aa, Ii, Oo, Uu
3. Printing letters: Ee, Ll, Tt, Bb, Mm
4. Printing letters: Rr, Nn, Dd, Hh, Ss
5. Printing letters: Cc, Kk, Ff, Gg, Yy
6. Printing letters: Jj, Pp, Qq, Vv
7. Printing letters: Ww, Zz, Xx
8. Printing on lined paper
9. Blend ladder printing
10. Composing seasonal letters
11. Printing color words
12. Printing sight words
13. Printing first and last names
14. Winter and spring poems
15. Printing number sentences
16. Printing consonant blends
17. Easter printing
18. Phonics charge eight word printing

Principle textbook/Curriculum:

- | | |
|-------------------|-------------------------------------|
| 1. Alphabet cards | 7. Grippers |
| 2. Games | 8. Crayons |
| 3. Worksheets | 9. Printing paper |
| 4. Projector | 10. Pencils |
| 5. Computer | 11. Forming letters with our bodies |
| 6. Chalkboard | |



KINDERGARTEN: LANGUAGE ARTS—READING

What do Kindergarteners learn about reading?

Students learn reading readiness skills such as; top/bottom, over/under, left/ right, tracking from left to right, rhymes, similarities and differences which will help with reading success. Students learn to identify vowels, consonants and their sounds. Students learn to blend beginning consonants with vowels and to add the ending sounds to make short vowel words. Students are grouped into reading groups and begin reading through a variety of reading series, these books progress in difficulty. Students learn sight words and review them through the Kindergarten Drill Books and flash- cards, these books also help students to review short vowel words and long vowel words.

They learn these concepts through the following units:

1. Positional words: Left, right, top, bottom
2. Positional words: Above, below, over, under
3. Positional words: Open, closed, in, out
4. Positional words: Near, far and rhyming
5. Rhyming words
6. Story sequencing
7. Rhyming review
8. Pairs, predicting and rhyming
9. Story compensation
10. Max series
11. Mac & Tab series
12. I Do Read series
13. Kate and Jake series
14. I Can Read Well series
15. Drill Book 1
16. Drill Book 2
17. Sigh words

Principle textbook/Curriculum:

1. Textbooks
2. Manipulatives
3. Projector & screen
4. Flashcards
5. Worksheets
6. Computer websites & programs



KINDERGARTEN: LANGUAGE ARTS—LIBRARY

What do Kindergarteners learn about the library?

Kindergarten students will listen to stories and talk about what Gods' message might be in the book. They will learn about setting, character, plot and story telling patterns and identify them in stories that are read to them. The students will also learn about authors and their works, and learn the difference between picture and nonfiction books.



KINDERGARTEN: MATHEMATICS

What do Kindergarteners learn about mathematics?

We begin with learning shapes, days of week, months of year, patterning, graphing and the concrete and pictorial stages of numbers 1-100. The students sort, classify and count objects. They learn the symbolic stages of numbers 1-100. They learn about place value up to the hundreds place, add and subtract numbers through the seven families, estimate, measure, problem solve, mental math exercises and story problems. They also learn about telling time to the hour and half hour and the value of the following coins: penny, nickel, dime and quarter. They learn before, between and after, bigger/smaller and greater than/less than.

They learn these concepts through the following units:

- | | | |
|-------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 1. 30-Shapes | 38concrete and pictorial stages | 19. Whole numbers: 70-79 concrete and pictorial stages |
| 2. Whole numbers: 0 -10 concrete and pictorial stages | 12. Whole numbers: 30-39 symbolic stage | 20. Whole numbers: 70-79 symbolic stage |
| 3. Whole numbers: 0 -10 symbolic stage | 13. Whole numbers: 40-49 concrete and pictorial stages | 21. Whole numbers: 80-89 concrete and pictorial stages |
| 4. Real graphs | 14. Whole numbers: 40-49 symbolic stage | 22. Whole numbers: 80-89 symbolic stage |
| 5. Picture graphs | 15. Whole numbers: 50-59 concrete and pictorial stages | 23. Whole numbers: 90-99 concrete and pictorial stages |
| 6. Addition: 0-7 families | 16. Whole numbers: 50-59 symbolic stage | 24. Whole numbers: 90-99 symbolic stage |
| 7. Whole numbers: 11-19 concrete and pictorial stages | 17. Whole numbers: 60-69 concrete and pictorial stages | 25. Subtraction: 0-7 families |
| 8. Whole numbers: 11-19 symbolic stage | 18. Whole numbers: 60-69 symbolic stage | 26. Money |
| 9. Whole numbers: 20-29 concrete and pictorial stages | | 27. Telling Time/ Clocks |
| 10. Whole numbers: 20-29 symbolic stage | | |
| 11. Whole numbers: | | |

Principle textbook/Curriculum:

- | | |
|------------------|-----------------------------------|
| 1. Worksheets | 5. Flashcards |
| 2. Posters | 6. Computer websites and programs |
| 3. Storybooks | 7. Graphs |
| 4. Manipulatives | |



KINDERGARTEN: PHYSICAL EDUCATION

What do Kindergarteners learn about physical education?

Kindergarten students will learn that God has specially created their body to move in many different ways. They will learn basic locomotor and non-locomotor movement and balance skills, as well as how to move secure and strike and object. The students will learn to give their best effort and cooperate with others in games and class activities. They will also take part in the Faye Morris Little 500 race.

They learn these concepts through the following units:

1. Locomotor/Non-locomotor/Balance
2. Effort/Cooperative Concepts
3. Moving an object
4. Securing an object
5. Striking/Moving an Object with another Object

Principle textbook/Curriculum:

1. Quality Lesson Plans for Secondary Physical Education
2. Physical Education for Elementary School Children
3. PEcentral.com
4. SPARK: Sports, Play, and Active Recreation for Kids

Additional Activities:

1. Faith Morris Little 500
2. Field Day



KINDERGARTEN: SCIENCE

What do Kindergarteners learn about science?

During our introduction to science, kindergarteners will explore such concepts as shapes and symbolic relationships, positional words and motion, alike and different, whole numbers as well as sorting and graphing, often with seasonal items such as apples and fall items. Farms and harvest as well as weather and graphs, changing seasons, and the five senses are also introduced. Kindergarteners will begin to classify living and non-living items, along with seasonally related concepts such as hibernation and winter animals including bears penguins and birds/bird feeders. Nutrition and food groups are introduced, and the basic organs of the human body are also explored.

They learn these concepts through the following units:

1. Apples
2. Five senses
3. Fall, leaves, seasons
4. Farms
5. Living and non-living things
6. Exploring winter
7. Penguins
8. Bears and hibernation
9. Nutrition and healthy habits
10. Dental health
11. Magnets
12. Weather (spring)
13. Seeds and plants
14. Butterflies and moths
15. Conservation

Principle textbook/Curriculum:

1. Teacher magazines
2. Tapes
3. PowerPoint presentations
4. Music
5. DVD's/Videos
6. Websites
7. Library books

Additional Activities:

1. Field Trips – Stuckey Farms and Cool Creek
2. Theme Days
3. Outdoor Lab



KINDERGARTEN: SOCIAL STUDIES

What do Kindergarteners learn about social studies?

We begin the school year with the basics of personal responsibility and good manners in various places at school such as classroom, bathroom, hall, recess, and lunchroom. We learn about school rules, community and community helpers. We learn the Pledge of Allegiance and some of the history and meaning of the American flag and symbols of our nation. Farms, Christopher Columbus, pilgrims, Native Americans, maps as well as the birth of Christ, Christmas and gingerbread houses are all explored in the fall and early winter. The New Year, winter fun, Valentine's Day, Presidents Day, emphasizing Abraham Lincoln, George Washington, and Ground Hog's Day are all introduced with accompanying lessons and crafts.

They learn these concepts through the following units:

- | | |
|------------------------------------------|-------------------------------------------|
| 1. Family, Neighborhood, Community | 9. Our Great Country – History and Heroes |
| 2. Johnny Appleseed | 10. Valentine's Day |
| 3. Farms | 11. Ground Hog Day |
| 4. Christopher Columbus | 12. National symbols |
| 5. Thanksgiving - History of Pilgrims | 13. Lions, lambs and kites |
| 6. Native Americans | 14. American flag |
| 7. Winter season and activities | 15. Pledge of Allegiance |
| 8. Celebrate Christmas – birth of Christ | 16. Dr. Seuss |
| | 17. Resurrection of Christ |
| | 18. Easter |

Principle textbook/Curriculum:

1. Textbooks
2. Audio/visual tools
3. Posters
4. Storybooks
5. Coloring sheets
6. Activity sheets

Additional Activities:

1. Field Trips
2. Apple Day
3. Farm Day
4. Gingerbread House
5. Crafts
6. Projects



KINDERGARTEN: WORLD LANGUAGES

What do Kindergarteners learn about world languages?

Kindergarten students will be introduced to Spanish through learning basic vocabulary, such as color, family, clothing and parts of the body. They will learn and speak basic greetings and commands as well as counting to twenty and geometric shapes. The students will also learn Bible verses, seasonal biblical character names and songs, and begin to use basic verbs.

They learn these concepts through the following units:

1. Greetings
2. Manners
3. Colors
4. Numbers 1-25
5. The Family
6. Clothing
7. The Body
8. Shapes
9. Holidays and Celebrations

Principle textbook/Curriculum:

1. Board Games
2. CDs
3. DVDs
4. VHS
5. Educational Computer Software
6. Spanish Booklets
7. PowerPoint presentations

Additional Activities:

Performance in Christmas Chapel



EDUCATIONAL SUPPORT SERVICES— NILD THERAPY (National Institute of Learning Development)

Designed specifically for students with average to superior intelligence with learning differences:

- Those who are spending an unreasonable amount of time and effort to complete the normal work
- Those who have an imbalance in ability levels
- Those who are experiencing significant difficulty in one or more areas of basic academics, processing, or cognitive skills

Educationally Unique Approach

*Therapeutic intervention through deficit stimulation
(Non-tutorial):*

1. Individualized one-on-one educational therapy
2. Non-tutorial
3. 80-minute sessions twice weekly
4. Differs
5. Targets specific deficit areas
6. Integrative – combines processing / perceptual skills with cognitive skills
7. Equips students to be an organized, independent learner
8. Team effort between home and school
9. Parent education and support
10. Educational Therapists:
 - Licensed teachers with specialized training.



EDUCATIONAL SUPPORT SERVICES—SEARCH & TEACH

What do kindergarteners learn in Search and Teach?

Search and Teach is an early intervention program developed to meet the educational needs of young learners (Kindergarten) before they experience the frustration of learning failure. Every kindergarten student participates in the screening process conducted in early fall. S&T is primarily located in the elementary building.

