## HERITAGE CHRISTIAN SCHOOL COLLEGE TIMELINE

## **GENERAL RECOMMENDATIONS IN PREPARATION FOR COLLEGE**

	Strive to challenge yourself academically without overreaching. While your GPA is important, colleges want to see that you did not just take the easy road, but pushed yourself by taking Honors, AP, and/or dual credit classes.
	Get involved in extracurricular activities, leadership opportunities, and community service to develop
	skills and abilities that will benefit you in college and beyond.
	Consider summer jobs, internships, and volunteer experiences that will develop your resume, help pay for college, and identify or confirm areas of interest.
	Attend college fairs, such as the:
	□ September: National College Fair
	(https://www.nacacfairs.org/attend/national-college-fairs/indianapolis-national-college-fair/)
	□ September/October: National Christian College Fair
	(https://myblueprintstory.com/christian-university-college-fairs)
П	☐ <b>March</b> : Greater Indianapolis Northside College Fair (http://www.iacac.net/event-2389761)  Pray and seek guidance from trusted adults about your future.
8TH	GRADE YEAR
Fall:	
	Consider attending a Heritage Info Night with your parents and/or shadow a high school student to
	learn more about what is offered in the high school.
Spring	<b>1</b> ·
	Listen to a classroom presentation by a high school guidance counselor about graduation
	requirements, course offerings, and scheduling.
	Meet with a counselor one-on-one to discuss course choices for freshman year.
FRES	SHMAN YEAR
Fall:	
	Work hard in classes to establish a good GPA.
	Familiarize yourself with Naviance, the program used to build a resume, research colleges and careers
	submit college applications, request transcripts, upload letters of recommendation, etc.
	Begin creating your resume (completed as a part of English class).
Spring	<b>j</b> :
	Take the Strengths Explorer assessment provided in Naviance.
	Take the freshman Interterm Week orientation course, which includes a learning style inventory.
	Meet with your guidance counselor (along with your parents) to determine your academic plan for success.
	Discuss diploma options and requirements.

		Consider which challenging courses (Honors, AP or dual credit) might be appropriate for you to pursue.
		Determine if you wish to participate in one of the Academies.
SOF	<mark>HOM</mark>	ORE YEAR
Fall:		
		with college representatives that come to Heritage and are scheduled through the guidance office.
		d college fairs to begin gathering information about potential colleges. the PSAT in October.
		the Career and Personality assessments in your language arts class to help you identify potential
		rs or careers to consider.
	Narro	w your college criteria and use Naviance to search for colleges that fit.
Caria	· • •	
Sprin	_	with your counselor to confirm your schedule/academic plan.
		If pursuing the Academic Honors Diploma, determine which AP or dual credit courses you plan
		to take.
		I If needed, work with your guidance counselor or Educational Support Services to apply for SAT
	. Begir	and ACT test accommodations.  scheduling some college visits for the spring and summer.
	_	ider taking the College Search Seminar during Interterm Week, where you will define and develop
		ege search plan, investigate academic interests and visit 2-3 colleges (Christian, private, public).
HIN	IOR \	/EAD
JUN	IUK	CEAR CONTRACTOR CONTRA
Fall:		
	Meet	with college representatives that come to Heritage and are scheduled through the guidance
	office	
_		d college fairs to begin to narrow down your options.
		tober, retake the PSAT for National Merit Scholarship Competition consideration.  1 to a classroom presentation by the guidance office about the college search process. Parents,
_		d the evening session of this presentation.
		ult the scholarship list on Naviance and consider setting up an account with a free scholarship
	searc	h service to help you identify scholarships worth pursuing.
Winte	\r.	
		on developing your list of potential colleges, with a goal of narrowing that list to your top options
		e end of the school year.
		he colleges and universities to which you are interested in applying.
	Take	the ACT or SAT in winter/spring.
Sprin	ıa:	
-	_	p your internship/job shadowing experience for Interterm Week in a career field which you are
	intere	ested in pursuing.

	Meet wit	h your guidance counselor to assure you are progressing towards the necessary graduation
	requirem	nents for your desired diploma.
		f pursuing the Academic Honors Diploma, make sure you will have enough AP or college
	C	redits if you do not meet the ACT or SAT benchmark.
	□ F	Future college athletes should maintain academic standards and register with the NCAA at
	r	http://www.ncaa.org/student-athletes/future/eligibility-center.
	Build a p	portfolio that includes the following important documents: resume, letters of recommendation,
	essays,	and academic transcripts.
	ם נ	Jpdate your resume and provide a copy to anyone writing a rec letter for you.
	□ li	n the spring, request letters of recommendation from teachers, school personnel, coaches,
	$\epsilon$	employers, or pastors which can be uploaded to Naviance.
	ا ت	ook up the essay prompts for the Common Application and work on writing at least one over
	t	he summer. (Contact the guidance office for the link to the essay prompts.)
	□ E	Examine your transcript to make sure you are familiar with your grades and GPA, and that any
	C	online or other transfer classes are included.
Summ	ner:	
	Begin fill	ling out applications for colleges and scholarships.
	Final col	lege visits.
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Eall:		
Fall:	Consido	r taking the ACT/SAT again to raise scores
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