

Heritage Christian High School Summer Reading List, 2018-2019

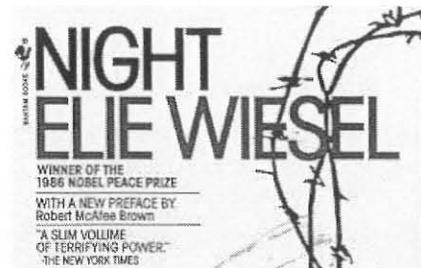
All students entering 9-12th grades are required to read specific books during the summer relevant to their core subjects, and those requirements are listed below. **Students are responsible for securing their own copies of the books.** Summer reading assignments are to be completed by the the first day of school, Wednesday, August 15. Teachers may administer a content-based assessment to ensure that the books were read, but any other assignments that will be applied to the reading will be assigned by teachers after students return to school, and will be incorporated into the normal schedule of work during that first week. An **exception** to this are the assignments for the AP Literature and AP US History classes.

	Book 1	Book 2
9th Grade	<u>Required for English (all courses):</u> <i>The Hobbit</i> , by J R R Tolkein	<u>Required for World Geography / History and AP World:</u> <i>Unbroken: an Olympian's journey from airman to castaway to captive (the young adult adaptation)</i> , by Laura Hillenbrand
10th Grade	<u>Required for English (all courses):</u> <i>Things Fall Apart</i> , by Chinua Achebe	<u>Required for AP World:</u> <i>Unbroken: an Olympian's journey from airman to castaway to captive (the young adult adaptation)</i> , by Laura Hillenbrand
11th Grade	<u>Required for English (all courses):</u> <i>Fahrenheit 451</i> , by Ray Bradbury	<u>Required for U.S. History:</u> <i>Two Miserable Presidents: Everything Your Schoolbooks Didn't Tell You About the Civil War</i> , by Steve Sheinkin, OR <i>King George: What Was His Problem?: The Whole Hilarious Story of the Revolution</i> , by Steve Sheinkin <u>Required for AP US History:</u> <i>Night</i> , by Elie Wiesel **Please see the attachment for more details. This reading project is due on the first day of school.
12th Grade	<u>Required for English (all courses):</u> <i>Picture of Dorian Gray</i> , by Oscar Wilde <u>Additional Requirement for AP Lit & Comp:</u> <i>How to Read Literature Like a Professor</i> , by Thomas C. Foster **Please see the attachment for more details. This reading project is due on the first day of school.	<u>Required for Government / Economics:</u> <i>Animal Farm</i> , by George Orwell

Summer Reading for AP Literature:

1. Take notes as you read *How to Read Literature Like a Professor*. It's fine to boil each chapter down to 2 or 3 key points. You'll receive 10 completion points for bringing the notes to class the first week when instructed. We'll be using them as we begin our short fiction unit.
2. After reading both *How to Read* and *Picture of Dorian Gray*, write 1-2 pages (typed) applying Foster's instruction to the novel. In other words, how does the how-to book enhance your understanding of the novel's meaning, structure, and/or style? This piece of writing is due the first day of class and is worth 20 points.

US HISTORY – “NIGHT” PROJECT



PART 1 – Summarize the book in an essay of at least 400 words (30 points)

PART 2 - Responsibility Pie Chart (15 points)

Directions: Create a circle graph (pie chart) in which you assign the person(s) listed the percentage of responsibility you believe they should bear for the Holocaust. All percentages must add up to 100%. Use the colors listed for each section of your graph. After you have made the designations of responsibility for each person(s), you must also provide a 1-2 sentence explanation (for each) as to why you assigned that amount. You must use at least 6 colors and include the percentage # for each color on your pie chart.

RED: Residents of Auschwitz and other towns near concentration camps who knew about the camps but did nothing to stop them.

BLUE: Minor Nazi soldiers who carried out the mass extermination orders without questioning their superiors.

GREEN: Hitler, the leader of the German nation who hated Jews and wanted them destroyed.

YELLOW: German citizens who voted for Hitler and the Nazi Party to revitalize their morally and economically depressed country.

ORANGE: The Jews who did not try to escape.

PURPLE: Top SS officers who designed and executed the "final solution" for Hitler.

WHITE: Leaders of the Allied countries who saw evidence of the Holocaust but refused to get involved or voice opposition to Hitler's plan of extermination.

PINK: Churches of all denominations who remained silent and refused to intervene when confronted with evidence of the Holocaust.

PART 3 - Essay Questions (30 points)

Answer each of the following questions with a one paragraph answer (min. of 5 sentences). If a question calls for your opinion I expect MUCH more than "I don't like it" or "because".

1. Dehumanization is the process by which the Nazis gradually reduced the Jews to little more than "things" which were a nuisance to them. Discuss at least three specific examples of events that occurred which dehumanized Eliezer, his father, or his fellow Jews.
2. Discuss why Eliezer lied to Stein, his relative, about Stein's family. Discuss whether or not you think he was morally right.
3. Discuss the significance of "night" in the novel – why did he title it that way. Cite examples from the story to support your answer.

PART 4 – Short Answer (1-4 sentences) Questions (25 points)

1. Why are the warnings of "horrible things to come" from Moshe the Beadle not taken seriously?
2. Discuss Wiesel's relationship with God? Did it change throughout the book? Was it strong?
3. Why do Eliezer and the other prisoners respond so emotionally to the hanging of the child? Why were the SS "more preoccupied, more disturbed than usual?"
4. Discuss how Eliezer's relationship with his father changes throughout the book.
5. What advice does the head of the block give to Eliezer on page 105? How does it compare to the advice given by the young Pole on page 38?

(100 points total)

GRADING:

- * **Turned in on time (20% off for each day it's late)?**
- * **Quality (typed, spelling, grammar, neatness)?**
- * **Followed directions (min. word requirements met, etc.)?**

Misc. instructions:

- No cover page please.
- No more than 4 pages total.