

**ELEMENTARY**  
**Parent – Student**  
**Handbook**



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## INTRODUCTION

### **Mission Statement**

The mission of Heritage Christian School is to glorify God through the discipleship of students and the pursuit of excellence in education with the Bible as the foundation and Jesus Christ as our focus.

### **Vision Statement**

The vision of Heritage Christian School is to provide an outstanding spiritual and educational environment where, working with Christian families and churches, all students will be thoroughly prepared to fulfill God's purposes for their lives.

### **Forward to Parents and Students**

Welcome to Heritage Christian School. We trust that your experiences here will be rewarding and filled with blessings. This handbook is designed to help you understand the opportunities and expectations that exist at our school. Please read it carefully. Those of us who work at HCS consider this a ministry where the Lord has called us to serve Him. It is our intention to make HCS as Christ-centered as possible. We attempt to establish our administrative policies, our disciplinary procedures, and our personal relationships based upon Biblical principles.

We firmly believe that a Christian school is essential to the successful completion of our child-training responsibilities. It is our purpose to establish a school where students may obtain a sound Christian education that allows children to know that God is the central source of knowledge, attitudes, and skills. We believe that teaching and learning should be accomplished through the cooperative effort of teachers and parents; therefore, your participation is essential and welcome. Your challenge is to help the school by supporting us in prayer and by being involved in our activities. Please contact the Elementary office for further help and information.

In His Service,  
Mrs. Brenda Klingerman

## ACADEMIC INFORMATION

### Academic Evaluation

The primary emphasis in elementary school is placed on the student's attainment of the basic skills in language, including word attack and reading skills, and mathematics.

Parents receive regularly issued report cards (every nine weeks) through Netclassroom/Moodle evaluating their child's academic accomplishment, conduct, effort, and other matters of importance. These reports show grades for academic achievement and conduct as well as teacher notation regarding effort. Kindergarten students receive their first nine week evaluation in the form of a written report. A plus ( + ), check plus (  $\checkmark$ + ), check (  $\checkmark$  ), check minus (  $\checkmark$ - ), and minus ( - ) are used on subsequent kindergarten report cards.

#### Letter Grade/Percentage

A+	100
A	93-99
A-	90-92
B+	87-89
B	83-86
B-	80-82

#### Letter Grade/Percentage

C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

In grades 1-4, letter grades A through F are used to indicate superior through unsatisfactory performance. Symbols of plus ( + ) and minus ( - ) are given to communicate the student's level within each letter grade range. A full range of comments are used to communicate the student's participation, attitude, and effort levels.

In an effort to be consistent throughout our grade levels, we have more thoroughly defined the criteria for the subheadings on your child's report card for Social Development, Work Habits, Conduct and Specials. The following description reflects our expectations:

- VG = Very Good – Consistently **EXCEEDS** expectations
- S = Satisfactory – Consistently does what is expected
- NI = Needs Improvement – Consistently does not meet expectations

Student grades may be viewed on line using your parent password through our Netclassroom/Moodle computer grade program. If you forget the password, contact Mrs. Michelle Eggers at ext. 114.

### Promotion/Retention Policy: K-4:

A student must do passing work in Reading and Mathematics to be promoted to the next grade. Meeting this criteria alone, however, is not the only factor to be considered when arriving at a promotion/retention recommendation. Other factors, including emotional readiness and maturity, health, and achievement in the other subject areas, will be carefully evaluated when making promotion/retention decisions. It should be clearly understood that the recommendation of the elementary principal, in consultation with the appropriate teacher(s), will govern all situations of promotion/retention.

## **Testing**

In addition to routine classroom examination, elementary students are evaluated each spring by using selected standardized tests. These tests serve as one type of measurement of a child's academic progress and potential in relation to others in the school and state, as well as other Indiana schools. Composite class scores are used to measure the adequacy of the school curriculum and/or instruction. Parents receive a test report summarizing the results of their child's abilities and/or performance.

## **School Records**

The school maintains a cumulative academic, attendance, and health record for each student enrolled. Disciplinary records are not ordinarily retained as a part of the student's cumulative record. Material in each student's cumulative file is confidential and shall be accessible only by permission of the school Principal.

## **Library Books**

- Each classroom visits the library once every six days to learn information skills and to check out materials to take home. A "Parent Resource Library" is also available in the elementary office for our parents to check out materials.
- **Students are responsible for any materials checked out on their card.**
- When a book is several weeks overdue, it will be declared "lost" by the library system. **Once a book is declared lost, the cost of the book, plus a \$5.00 processing fee will be charged to the student's account.** If a "lost" item is returned, the book cost is refunded, but not the processing fee.
- Students do not pay fees for overdue items, only lost or damaged items.

**To use library resources from home:** Go to: [www.imcpl.org](http://www.imcpl.org)

### **To use online Databases:**

- Click on: **Library Databases** on the menu choices.
- Enter your library card number and PIN (the last four numbers of the library card number).
- From the list on the left, choose **Student Resources or Alphabetical listing.**
- Select a database from the list.

### **To use databases purchased by Heritage:**

- Open the library page on the Heritage website.,
- Scroll down to find links for **World Book Online Reference Center.**
- Enter the user name and password (see below)

### **Database User Names & Passwords:**

**World Book – User Name: heritagechr; password: eagles**

## **Student Study Aids**

The following suggestions are given for your student study time at home:

- Schedule a regular study time in the same quiet place.
- Have all materials needed to do all the work without distraction.
- Pray for God's help.
- **DO YOUR OWN WORK.** Only ask for help if you have tried and still can't do the work.

### **Student Academic Aids**

The following suggestions are made to parents:

- Take your child to the library often.
- Select books to read to your child at first. When reading skills are acquired, help your child select books which can be read independently.
- Listen to your child read when a book is brought home and discuss the content.
- Help your child to develop good research patterns.
- Check homework each evening.
- Check class Dojo or email for all additional communication.
- Plan conferences with teachers as they are needed.
- Pray with your child about homework.

### **Homework**

Homework is given to develop responsibility and self-learning. It provides the opportunity to practice and apply concepts learned in the classroom. The amount of homework varies at each grade level. A guideline that our teachers follow in assigning homework is the “10 minute rule.” Multiply your grade level by 10 and this is a target number of minutes for the average student to spend on homework nightly.

### **Special Instruction**

Special instruction is provided in Art, Music, Library/Tech, Spanish, P.E. and STEM on a regularly scheduled basis.

## **EDUCATIONAL SUPPORT SERVICES**

### **NILD**

Educational support services provides educational therapy for students who have difficulty achieving their potential in the classroom. Educational therapy provides individualized intervention designed to strengthen specific areas of difficulty. Students are tested before entering the program to determine eligibility.

### **Search and Teach**

**SEARCH** is an early intervention program developed to meet the educational needs of young learners. This screening is designed to aid in identifying early learning skills which are essential to school success. **TEACH** is a program of 55 learning activities carefully designed to address the needs revealed by the SEARCH screening.

### **Explorers**

The Explorers program serves to further develop problem solving and thinking skills in students who are gifted academically. Qualified students are pulled out of the regular classroom weekly to work on projects and stimulating assignments with their peers in Math/Science and/or Language Arts. This program is called Discovery in first grade.

## ATTENDANCE POLICY

A priority at Heritage Christian is to use instructional time productively. Regular attendance is critical if the results of the teaching and learning tasks are to be maximized. It is essential that each student recognize the sequential nature of instruction, and that any unnecessary and/or excessive absence/tardies severely impedes the educational process. Therefore, HCS attendance regulations have been established with the best interests of Heritage Christian School and the students/parents in mind.

### **Hours**

The normal school day is from 8:00 a.m. to 2:40 p.m. Prep K morning students meet from 8:00 – 11:50 a.m. Half day Kindergarten students meet from 8:00–12:15 p.m. Parents should plan to have their children arrive at school **NO EARLIER than 7:20 a.m.** and **no later than 7:50 a.m.** so your child can be in their seat by 8:00 a.m. It is very important that your child not be tardy. **Children should be picked up by 3:30 p.m. If not, they will automatically be put in our After School Care Program and charged accordingly.** Before School Care (7:00 a.m.) and After School Care (until 5:30 p.m.) is available.

Parents are requested to use class Dojo or e-mail to communicate with teachers during school hours of 7:30 a.m. – 3:30 p.m. unless a prior conference has been scheduled. All parents and other visitors must check in at the elementary office during the hours of 7:30 a.m. – 3:30 p.m. A school-provided parental ID card must be scanned and left with the elementary receptionist if going into the building. Visitors **without** school provided ID's will be asked to leave their driver's license before entering the building.

### **A. M. Care**

A. M. Care will meet from 7:00-7:40 a.m. Please have your child(ren) eat breakfast before coming. Students will not be allowed to go to their classrooms during this time for any reason since their teachers are not available to receive them. Students arriving at school at 7:20 a.m. or later are admitted to the program but not charged.

### **P.M. Care**

P. M. Care also meets in an assigned area from 2:40 to 5:30 p.m. Students enrolled in P.M. care will be sent directly to the designated area from the classroom. Upon arrival in the designated area, attendance will be taken and the students will be dismissed for study or play. If so desired, a snack and juice may be purchased or brought from home. Cost information is available upon usage of the program.

### **Tardiness**

We who teach day after day are very much aware that we are helping your child form good study habits, thinking skills, and attitudes that will influence them for many years to come. **The habit of being late is a detriment to your child.** We see your child being very embarrassed and missing out on important classroom instructions when they arrive late to school. Tardies are reflected on your child's report card. We urge you to make every effort to have your child here by 7:50 a.m.

### **Absences**

Some legitimate reasons for being absent from school are: personal illness of student, death within the family, family emergencies, family vacations, professional appointments, and approved school activities. Students must turn in all missed work the day the student returns to school if gone for vacation, professional appointments, etc., but have two (2) calendar days for every school day missed (to a maximum of ten (10) days) to complete make-up work due to an illness, death in family, etc.

Missing more than fifteen (15) days of school per semester may affect the promotional opportunities for students in grades K-4.

Each day a student is absent, the parent must **call or e-mail** the Elementary Office, clearly specifying the reason for the absence. Absences requiring prior notification must be handled by calling the appropriate school office or submitting a letter or an e-mail explaining the nature of the absence at least **five days in advance**.

### **Arrival Procedures**

- Traffic is one way in and out of campus. Elementary traffic uses the far right lane.
- Children are to exit your vehicle when traffic comes to a stop on the sidewalk.
- Please use the car line to drop off children. Parking in the lot to drop off or walk students into the building impedes traffic flow and becomes a safety hazard. Please remain in your car as adults are on duty to assist your child as they exit your car.
- All elementary students are to enter via the main elementary door.
- Children may arrive as early as 7:20 a.m. and will not be charged for ABCare. School begins at 8:00 a.m.
- Students arriving after 8:00 a.m. must check in at the office and are marked tardy.

### **Dismissal Procedures**

- One way traffic in and out of campus.
- You will be given a bar code or Parent ID card that will be scanned by an aide who will come to your car. This will notify the aides on duty in the gym that you are here to pick up your child.
- Student names will be called over the walkie-talkies and seen on a screen in the gym. Students will come out to meet you at your car.
- **Please do not park and come inside to pick up your child unless there is an emergency situation.**
- Adults will be on duty to assist your child if needed as they walk to your vehicle.
- Be patient and considerate!

**For the safety of the children, please do not talk on your cell phone while driving on our campus. Thank you!**

### **Late Car**

To help with traffic congestion on campus and to alleviate children sitting in the gym for a long period of time after school, we have created a late car option. This option is **ONLY** for those who have a sibling in intermediate, middle, or high school or for those who carpool with these older students. Late car children will have a late car recess and arrive in the gym for dismissal at 3:05 p. m. If you are a late car parent, please do not arrive on campus until 3:05 p.m. Arriving earlier can create traffic problems.

### **Early Departure Procedures**

If a student must leave school early, these procedures should be followed:

- **A written note, phone call, or email to the elementary office is necessary stating the date, time, and reason for the early dismissal.** The student is to remain in class until advised by the office that the person designated to transport him has arrived. To avoid class interruptions, **students will only be picked up from the office, not the classroom.**
- If an emergency develops during the day, parents may request an early dismissal by telephone or request that child(ren) be sent to After School Care.
- All students must be signed out in the elementary office before leaving the school grounds if leaving before regular dismissal time.
- If ill, students must be signed out through the Nurse's office.
- Any bus riding student leaving early must notify the transportation department.

## HEALTH INFORMATION

A full-time registered nurse is available to care for students who become ill or injured. **The nurse, rather than the student, will call parents if a pick-up is required and check-out will be arranged through the nurse's office.**

### Accidents and Illnesses

Every accident in the school buildings or on the grounds during the school day, at practice sessions, or at any events sponsored by HCS must be reported immediately to the person in charge or to the school office and to the school nurse. An accident report form must be filed by the nurse's office for any injury that will potentially require a physician's care. An accident report form **must** be on file prior to submitting a claim under the supplemental school insurance policy.

After evaluation by the school nurse, a student may be released from school for any of the following reasons:

- an above normal temperature (above 100.0 is a "send home")
- indications of a more serious illness or contagious disease
- indications of any condition which could be spread (communicable)
- an injury requiring medical attention
- a condition requiring a physician's attention
- a miscellaneous condition requiring rest at home

### Medications

A limited number of "Over the Counter" medications will be available in the nurse's office for students whose parents/guardians have given **written permission on the enrollment forms**. No verbal consents for the administration of OTC medications will be honored. **Additional OTC and prescription medications are to be supplied by the parents/guardians.**

Students who need to take medication at school (whether on a "daily" or "as needed" basis) must have their **parent or guardian bring the medication to the Nurse's Office** (per Indiana law) with a signed note stating:

- permission to administer
- hour(s) to be given
- reasons for giving if an "as needed" medicine (e.g., headaches)

**Prescription medications** must have the pharmacy label attached to the container.

**Over-the-counter medications** must be in the original package with the manufacturer's label. The nurse will no longer be able to administer homeopathic, herbal, or vitamin supplements due to liability concerns.

You may visit the nurses' website for more detailed information and all down loadable health forms.

### Annual Screenings

Required screenings are done on all students as listed below unless parents' note to contrary is on file in Nursing Office.

**Vision** — K, 1, 3, 5, 8, all new students, and any student(s) that parents or teachers request

**Hearing** — K, 1, 4, 7, 10, all new students, and any student(s) that parents or teachers request

**Weight - Measure** done annually.

## **Pet Policy**

Due to the potential for allergic reactions, we do not allow pets to be brought for “show and tell” into the school building.

## **CODE OF CONDUCT**

### **Discipline**

The Christian concept of discipline involves disciplining — the process of helping one to adopt values that are internalized so that character is shaped rather than behavior merely controlled. Christian discipline is the process of bringing one to maturity in Christ so that the qualities of “love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control” (Gal. 5:22, 23) are increasingly evident in daily living. We talk with the child about choices and how the wrong choice has consequences.

### **Discipline Procedures**

A significant degree of disciplining can be considered a normal process for young people undergoing the challenges of growth. Normal discipline can involve one or more of the following responses:

- Personal counseling and prayer with the teacher.
- Notification of behavior problems to parents by telephone and/or student report.
- Student conference with the Principal.
- A parent-teacher-student or parent-teacher-Principal conference.
- Withdrawal of privileges such as recess or participation in extra-curricular activities.
- In-house suspension
- Suspension from school
- Expulsion

### **Anti-Bullying Policy**

The administration, faculty and staff of Heritage Christian School believe that all people are created in the image of God, and so have intrinsic worth, value and dignity. We believe we have a responsibility to provide a respectful, safe and healthy school environment and an obligation to promote mutual respect and acceptance for our students. We recognize that love and respect are the foundation for our relationship with God and others, and that Scripture establishes the standard of how we demonstrate love and respect toward all students. Therefore, we will not tolerate behavior that infringes on the safety and dignity of any student. Bullying is never acceptable and is strictly prohibited. Such conduct is contrary to the behavior, values and principles taught by our Savior and are disruptive to the educational process.

The State of Indiana defines bullying as any overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

- (1) places the targeted student in reasonable fear of harm to the targeted student's person or property;
  - (2) has a substantially detrimental effect on the targeted student's physical or mental health;
  - (3) has the effect of substantially interfering with the targeted student's academic performance;
- or

- (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school. (*Indiana Code 20-33-8-0.2; HCS will continue to update the policy as revised by the IDOE, 6/2013*)

Heritage Christian School will not tolerate any behavior that is considered bullying, intimidation, or harassment of another student(s). Such behavior includes, but is not limited to;

**Physical-** direct physical contact including pushing, hitting, shoving, biting, hair-pulling, scratching, spitting, tripping, damaging or stealing victims property, locking person in room, mean faces, rude gestures, initiating or forcing inappropriate touching

**Verbal** assaults-name calling, put downs, racist remarks, teasing, threats, spreading rumors, sending inappropriate (violent, sexual, malicious, etc.) notes or pictures in any medium, (cell phone, internet, etc.)

**Social-** ostracism, exclusion, ignoring, being unfriendly, alienating, social isolation, rumor spreading, damaging someone's reputation

**Psychological-** acts that instill a sense of fear or anxiety, aggressive or menacing gestures

The Anti-Bullying Policy will be enforced in accordance to HCS Code of Conduct guidelines, which state;

*It is the expectation of the administration that students adhere to the HCS Code of Conduct (and the HCS Anti-Bullying policy) at all times. It is therefore also understood that violations of the Code of Conduct both inside and outside of school, including breaks from school, may be addressed as a disciplinary concern by the administration. Students are specifically considered to be under school jurisdiction at any time at which they are under the direct supervision of Heritage Christian School and its employees, including when riding a school bus or attending a school function or activity.*

Students who choose to initiate and/or participate in bullying activities of any kind will be subject to intervention and/or disciplinary action. Consequences can include loss of designated school privileges and opportunities, suspension, expulsion or legal action by the police and/or courts.

#### **Procedures to be followed for Suspected or Reported Bullying Behavior:**

- Staff, student or parent reports the incident and suspected behavior immediately to a school staff member who will ensure that the incident is reported to the appropriate school administrator
- Appropriate school personnel will immediately investigate the incident and follow the established guidelines for investigation, intervention and notification of parents of all parties
- Bring resolution to the incident in a timely manner and inform all parties involved as to findings and action to be taken

#### **Technology**

- No electronic devices are allowed at school. Cell phones, if needed, should be turned off and kept in book bag during the school day.
- While e-mail is a convenient form of communication, it should not take the place of a parent teacher conference in communicating important issues and concerns when needed. Please feel free to request a conference by e-mail or voice mail.

## Elementary School Standard of Dress

Heritage Christian School seeks to meet our mission of glorifying God through our standard of dress. At all times, we try to honor the Lord in our appearance by keeping a high standard that requires modesty, neatness, and cleanliness. We reserve the right to determine if a garment is inappropriate.

### General Guidelines for Girls and Boys Prep K – 4

- Girls' and Boys' clothing should be properly sized.
- Girls' and Boys' clothing should completely cover undergarments and necessary parts of the body at all times including while sitting, standing, and bending over.
- Keep jewelry to a minimum. Jewelry will be removed from the child if it distracts from learning. Only girls may wear earrings.
- Platform shoes and flip flops are not allowed. Sandals are allowable during appropriate weather.
- Hats of any kind are to be worn outside only.
- Hair is to be clean, neat, well-kept and of modest length (for boys). Hair should not draw undue attention, and extreme styles are not permitted. Hair can only be colored a natural color.

### Tops

Acceptable Styles:

- Collared or Crew necks (plain or tasteful designs)
- Sweaters and Sweatshirts
- Tops with brand name logos (unless offensive)
- Tops with name of college teams or professional teams (no pictures)
- Tank tops with wide straps

Unacceptable Styles:

- Long, oversized T shirts
- Tank tops with spaghetti straps
- Shirts promoting one athlete or music groups
- Shirts with media advertising
- Shirts with offensive words or pictures

### Pants/Skirts/Dresses

Acceptable Styles:

- Denim in good repair; not heavily torn
- Pants
- Neat sweatpants
- Long, modest shorts during warm weather
- Capri pants
- Girls' skirts and dresses must be modest in length. This standard is in place even when girls are wearing leggings.
- Girls are to wear shorts under skirts or dresses.
- Leggings should be worn under modest length dresses, skirts, and shirts that provide appropriate coverage.

Unacceptable Styles:

- Tight fitting leggings/pants that show the outline of undergarments
- Pants or shorts with writing on the backside

## **PARENT-TEACHER COMMUNICATION**

### **Parent Responsibility**

- Pray earnestly for the board, administration, faculty, staff, and families.
- Volunteer to work in the office, classroom, or on committee assignments.
- Recruit new students and families.
- Participate fully in planned school meetings and PTF functions.

### **Responsibility and Authority**

God has given parents authority over their children and responsibility for their discipline. Parents have conferred this authority to administrators and teachers during the school day and during school activities. It is the student's responsibility before God to demonstrate obedience and respect to parents, teachers, administrators, and others in whom God has vested authority.

If your child relays an event that has upset him/her or you, you always call the teacher first to get his/her perspective of the event and discuss your concerns with your teacher.

Resolve any matters of conflicts or dissatisfaction with the teacher or other employee of the school rather than criticizing or discussing the matter with others who are not involved (apply the Matthew 18 principle).

- Go directly to the person involved and discuss the matter with the individual. (Do not bring a grievance to others.)
- If the matter is not resolved in discussion with the other person, take the matter to the next higher authority.

### **Parent Teacher Fellowship**

Every parent, teacher, and staff member with a child enrolled at HCS is automatically a member of the Heritage Parent Teacher Fellowship (PTF). There are no dues, fees, or monetary assessments associated with membership. The PTF mission statement declares that they exist to encourage the faculty, staff, and families along with providing opportunities for fellowship and service by building a spirit of unity while glorifying Jesus Christ, our Lord and Savior.

### **Parent-Teacher Conferences**

Conferences between parents and teachers are encouraged. These offer an excellent way to exchange information that will provide a greater understanding of the student. The principal and teachers welcome the opportunity to confer with parents and to assist in the development and guidance of children. Conferences may be arranged by contacting the teacher directly or by telephoning the school office.

The school calendar contains dates established for the purpose of conducting parent-teacher conferences. Conferences are scheduled with all parents requesting conferences or are initiated by teachers to discuss concerns relative to student performance.

Principals are available, by appointment, for conferences which are related to school matters or other areas which are of concern to parents.

### **Curriculum Night**

There will be a curriculum night for 2<sup>nd</sup> – 4<sup>th</sup> grade **parents only** early in the school year. (See the school calendar for date and time.) This time provides an opportunity for parents to get an overview of grade-level objectives, subjects, and skills which will be presented to their children during the school

year by their respective teacher(s). Homework procedures, methods of discipline, parental responsibilities, and suggestions for success are given. Grades PK-1 have a curriculum morning for **parents only** at the beginning of the school year.

## **EXTRA CURRICULAR ACTIVITIES**

### **Parties**

It is our policy to avoid excessive disruption of the school day. Therefore, only Thanksgiving, Christmas, and Valentine's Day holidays will be celebrated during the school day. *We ask that siblings not attend class parties.* Invitations to a student's birthday party or other party outside school hours may be sent in by the child, **if all class members (or at least all members of the same gender) are being included in the celebration. This stipulation keeps feelings from being hurt.** If all children are not included, please mail the invitation.

### **Chapels**

Grades 1-4 have regularly scheduled chapels. The purpose of elementary chapel is to worship Christ as a body through the teaching of the Word, participation in the Arts, and sharing of testimonies which leads us to be doers of the Word.

### **Care Ministries**

The goal of Care Ministries in the elementary school is to teach children to be the hands and feet of Jesus and then provide them with simple opportunities to put their faith and love of Christ into practice.

**"Coins for the Kingdom"** – one of our opportunities provides a unique support through our Care Ministries for our students to contribute coins to help support the Kenduiywa orphanage in Tenwek, Africa. Our students creatively earn monies which they donate to purchase items to outfit the orphanage such as beds, animals, food, generators, solar panels, etc.

### **Field Trips**

Students will be able to enjoy multiple field trips during the year. A limited number of parents are welcome to go along when contacted by the teacher or by the room mother. Younger brothers and sisters are not to attend field trips since such attendance detracts from the supervisory responsibilities of the parent. **Parents wanting to participate in the field trips must fill out the Parent Volunteer form on our website.**

### **Hosanna Choir**

An auditioned children's choir is offered to fourth graders to meet two or three days a week after school.

### **After School Clubs**

Various clubs are offered to students such as Canvas Club, Missionary Club, Math Club, STEM/STEAM club etc. This will vary from year to year. Parents and teachers organize and lead the clubs. Parent helpers are also encouraged. Parents must sign their child up on our website.

### **Heritage Website**

Please visit the website at [www.heritagechristian.net](http://www.heritagechristian.net).

Valuable information will be posted throughout the school year on the elementary parents page of the Heritage website. Simply click on "Elementary School" under "Current Parents".

